Action Plan Part I: Diagnose

School/District Goals and Teacher Needs/Wants

|  |  |  |
| --- | --- | --- |
|  | STRENGTHS | GROWTH OPPORTUNITIES |
| Student  Achievement |  |  |
| Student  Growth |  |  |
| Observation  Data |  |  |
| Gut |  |  |

How will you diagnose your teachers’ needs/wants?

Action Plan Part II: Plan

Planning Your Professional Learning Structure

|  |  |  |  |
| --- | --- | --- | --- |
| Topic | Possible Facilitator(s) | Possible Choice Elements | Format/Scheduling |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
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|  |  |  |  |

Action Plan Part III: Execute and Evaluate

Making the Vision a Reality

What steps do you need to take to ensure effective execution?

What will this look like (i.e., people, timeline, etc.)?

How will you know if the approach is successful? What will you measure?

Action Plan Part IV: Expand

Strategic Observations and Next Steps

|  |  |  |  |
| --- | --- | --- | --- |
| Who | When | How Often? Length? | Format |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

What other expansion opportunities might you consider in the future?